

Person Specification: Class Teacher at Thorpedene Primary School

	Essential	Desirable
Qualifications	Qualified Teacher status	Evidence of continuous INSET and commitment to further professional development
Experience	The Class Teacher should have experience of: Teaching either a key stage 1 or key stage 2 class	In addition, the teacher might have knowledge of: All primary Key Stages; Leading a subject area at EYFS, Key Stage 1 or Key Stage 2
Knowledge and understanding	The Class Teacher should have knowledge and understanding of: the theory and practice of providing effectively for the individual needs of all children (e.g. classroom organisation and learning strategies); statutory National Curriculum requirements across the primary sector; monitoring, recording of a subject area, the statutory requirements of legislation concerning Equal Opportunities, Health & Safety, SEN as well as Safeguarding & Child Protection; the positive links necessary within school and with all its stakeholders;	In addition, the Class Teacher might also have knowledge and understanding of: the preparation and administration of statutory National Curriculum assessment procedures in Year 2 and Year 6; to have been involved in mentoring or coaching of a teacher or support staff.

Skills	<p>The Leader will be able to:</p> <p>promote the school's aims positively, and use effective strategies to monitor motivation and morale;</p> <p>develop good personal relationships across the school with all staff groups;</p> <p>establish and develop close relationships with children, parents, governors and the community;</p> <p>communicate effectively (both orally and in writing) to a variety of audiences;</p> <p>create a happy, challenging and effective learning environment.</p> <p>To be effective at providing constructive feedback to staff</p>	
Personal characteristics	<p>Approachable</p> <p>Committed</p> <p>Enthusiastic</p> <p>Able to motivate self and others</p> <p>Calm under pressure</p> <p>Well-organised</p>	